

ANNUAL PROFESSIONAL PERFORMANCE REVIEW (APPR) **TEACHER OBSERVATION REPORT**

1690027 **Teacher Name:** Rebecca Levy Teacher ID:

2023-2024 School Name/DBN: 02M260-The Clinton School School Year:

CLASSROOM OBSERVATION (OBS):

In each observation, all components for which there is observed evidence must be rated. Each form must contain lesson-specific evidence for each of the components observed during a classroom observation.

This observation was: (check one)

Formal Observation (full period)

Informal Observation (15 minutes minimum)

Date of Observation: 04/08/2024 Time/Period: 2:50

Component	Ratings
1a (obs): Demonstrating knowledge of content and pedagogy	N/A
1e (obs): Designing coherent instruction	N/A
2a: Creating an environment of respect and rapport	N/A
2d: Managing student behavior	N/A
3b: Using questioning and discussion techniques Students were focused on a single high quality question in their discussions and responses, tied to the essential question of the unit,	4- Highly Effective
3c: Engaging students in learning	N/A
3d: Using assessment in instruction	N/A
4e (obs): Growing and developing professionally	N/A

Last Revised: 06/25/24 12:56:29 PM By jlevin

Teacher ID 1690027 Teacher Name Rebecca I	_evy
ASSESSMENT OF PREPARATION AND PROFESSION In this section of the form, evaluators should rate evidence for composerved within fifteen (15) school days prior to the classroom observed within fireen (15) school days prior to the classroom observed a teacher's preparation and professionalism. Each form must confor each of the components observed.	nponents 1a, 1e, and 4e that was servation as part of an assessment
Component	Ratings
1a (p&p): Demonstrating knowledge of content and pedagogy	N/A
1e (p&p): Designing coherent instruction	N/A
4e (p&p): Growing and developing professionally	N/A
Teacher's signature: (I have read and received a copy of the above and understand the	

Evaluator's name (print): Jonathan Levin

Evaluator's signature:

Date____