



## ANNUAL PROFESSIONAL PERFORMANCE REVIEW (APPR) TEACHER OBSERVATION REPORT

Teacher Name: Rebecca Levy

Teacher ID: 1690027

School Year: 2022-2023

School Name/DBN: 02M260-The Clinton School

### CLASSROOM OBSERVATION (OBS):

In each observation, all components for which there is observed evidence must be rated. Each form must contain lesson-specific evidence for each of the components observed during a classroom observation.

This observation was: (check one)

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Formal Observation (full period)



Informal Observation (15 minutes minimum)

Date of Observation: 06/07/2023

Time/Period: 9th period wed

| Component                                                                      | Ratings             |
|--------------------------------------------------------------------------------|---------------------|
| <i>1a (obs): Demonstrating knowledge of content and pedagogy</i>               | N/A                 |
| <i>1e (obs): Designing coherent instruction</i>                                | N/A                 |
| <i>2a: Creating an environment of respect and rapport</i>                      | N/A                 |
| <i>2d: Managing student behavior</i>                                           | N/A                 |
| <i>3b: Using questioning and discussion techniques</i>                         | N/A                 |
| <i>3c: Engaging students in learning</i>                                       | N/A                 |
| <i>3d: Using assessment in instruction</i>                                     | N/A                 |
| <i>4e (obs): Growing and developing professionally</i><br>Observed as planned. | 4- Highly Effective |

**ASSESSMENT OF PREPARATION AND PROFESSIONALISM (P&P):**

In this section of the form, evaluators should rate evidence for components 1a, 1e, and 4e that was observed within fifteen (15) school days prior to the classroom observation as part of an assessment of a teacher's preparation and professionalism. Each form must contain teacher-specific evidence for each of the components observed.

| Component                                                                                                                                                                                                                                                                                                                                                                                        | Ratings             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| <i>1a (p&amp;p): Demonstrating knowledge of content and pedagogy</i>                                                                                                                                                                                                                                                                                                                             | N/A                 |
| <i>1e (p&amp;p): Designing coherent instruction</i>                                                                                                                                                                                                                                                                                                                                              | N/A                 |
| <i>4e (p&amp;p): Growing and developing professionally</i><br>Support for the development of committees' work in equity and inclusion:<br><br>What is going well that we would like to continue to support? Are there any lessons from this we can apply in other areas?<br><br>What are additional proposed initiatives that we need? Current initiatives that we can support more effectively? | 4- Highly Effective |

**Additional Evaluator Notes (please attach more pages, as necessary):**

**Teacher's signature:** \_\_\_\_\_ **Date** \_\_\_\_\_

*(I have read and received a copy of the above and understand that a copy will be placed in my file.)*

**Evaluator's name (print):** Jonathan Levin

**Evaluator's signature:** \_\_\_\_\_ **Date** \_\_\_\_\_